

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	481					
Special Education Total	79	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		62.0%	40	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		38.0%	22	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	58.3%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		