

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1096

Special Education Total	97	Pct. of School 8.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85	87.6%	58	27
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	12.4%	6	6
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	9	75.0%

Re-evaluations Completed within 60 calendar days from referral.	10	62.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%	
English as a Second Language (ESL)	15	0	0.0%	15	100.0%	
Counseling	Monolingual	12	0	0.0%	12	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	60	1	1.7%	59	98.3%
	Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	20	1	5.0%	19	95.0%	
Physical Therapy	14	0	0.0%	14	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%