

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	806					
Special Education Total	152	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	104		68.4%	79	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		31.6%	27	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	45.5%
Re-evaluations Completed within 60 calendar days from referral.	15	68.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	90	0	0.0%	90	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	44	1	2.3%	43	97.7%
Physical Therapy	22	0	0.0%	22	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		