

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	10					
Special Education Total	316	Pct. of School 96.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		11.7%	34	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	279		88.3%	245	34	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	26	86.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	8	17.4%	38	82.6%
English as a Second Language (ESL)	40	1	2.5%	39	97.5%
Counseling					
Monolingual	155	14	9.0%	141	91.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	147	11	7.5%	136	92.5%
Bilingual	59	0	0.0%	59	100.0%
Occupational Therapy	165	38	23.0%	127	77.0%
Physical Therapy	90	12	13.3%	78	86.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	2	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		