

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	970					
Special Education Total	189	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		56.1%	87	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	83		43.9%	48	35	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	40.0%
Re-evaluations Completed within 60 calendar days from referral.	22	68.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	24	1	4.2%	23	95.8%
Counseling					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	111	1	.9%	110	99.1%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.1%		