

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1458

Special Education Total 196 Pct. of School 11.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 138 70.4% 44 94

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 29.6% 5 53

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 92.9%

Re-evaluations
 Completed within 60 calendar days from referral. 25 86.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	50	1	2.0%	49	98.0%
Counseling					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	98	0	0.0%	98	100.0%
Bilingual	61	0	0.0%	61	100.0%
Occupational Therapy	53	1	1.9%	52	98.1%
Physical Therapy	16	1	6.3%	15	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	8.2%	2.1%		