

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	698					
Special Education Total	114	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		61.4%	51	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		38.6%	24	20	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	93.3%
Re-evaluations Completed within 60 calendar days from referral.	11	84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	21	1	4.8%	20	95.2%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	39	1	2.6%	38	97.4%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		