

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1143					
Special Education Total	170	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117		68.8%	103	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		31.2%	39	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	0	0.0%	47	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	56	1	1.8%	55	98.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.1%		