

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 419

Special Education Total 45 Pct. of School 9.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 45 100.0% 39 6

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 10 76.9%

Re-evaluations  
 Completed within 60 calendar days from referral. 8 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	11	2	18.2%	9	81.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.4%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%