

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	606					
Special Education Total	106	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		71.7%	48	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		28.3%	21	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	52.4%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	4	9.3%	39	90.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%		