

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	501					
Special Education Total	100	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62	62.0%	58	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38	38.0%	35	3		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	94.4%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	64	1	1.6%	63	98.4%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	7	2	2
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.1%		