

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 747

Special Education Total 127 Pct. of School 14.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 77 60.6% 69 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 50 39.4% 46 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 81.3%

Re-evaluations
 Completed within 60 calendar days from referral. 26 92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	9	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	10.2%	2.1%		