

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 327

Special Education Total 66 Pct. of School 16.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 22 33.3% 21 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 44 66.7% 39 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		