

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	702					
Special Education Total	121	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		95.9%	112	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	5		4.1%	5	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	95.0%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	0	0.0%	53	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	73	1	1.4%	72	98.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	68	2	2.9%	66	97.1%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.1%		