

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	732					
Special Education Total	102	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68	66.7%	59	9		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	33.3%	28	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	85.7%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	2	5.3%	36	94.7%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		