

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1007

Special Education Total 86 Pct. of School 7.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 60.5% 48 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 34 39.5% 26 8

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 15 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 17 94.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	11	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.0%	2.1%		