

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 834

Special Education Total 98 Pct. of School 10.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 86 87.8% 82 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 12 12.2% 11 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 68.4%

Re-evaluations
 Completed within 60 calendar days from referral. 9 90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	4	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		