

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1208

Special Education Total 143 Pct. of School 10.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 125 87.4% 112 13

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 18 12.6% 13 5

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 22 95.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 19 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling					
Monolingual	29	2	6.9%	27	93.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	90	1	1.1%	89	98.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	38	0	0.0%	38	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.9%	2.1%		