

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	477					
Special Education Total	109	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		46.8%	45	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		53.2%	53	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	80.0%
Re-evaluations Completed within 60 calendar days from referral.	16	94.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	11	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		