

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	980					
Special Education Total	139	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		51.8%	39	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		48.2%	21	46	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	35	0	0.0%	35	100.0%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	61	2	3.3%	59	96.7%
Bilingual	40	0	0.0%	40	100.0%
Occupational Therapy	30	1	3.3%	29	96.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.8%	2.1%		