

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 349

Special Education Total 99 Pct. of School 22.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 34 34.3% 30 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 65 65.7% 54 11

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 80.0%

Re-evaluations
 Completed within 60 calendar days from referral. 15 88.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	32	3	9.4%	29	90.6%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		