

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	910					
Special Education Total	157	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132		84.1%	68	64	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		15.9%	12	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	28	96.6%
Re-evaluations Completed within 60 calendar days from referral.	33	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	91	3	3.3%	88	96.7%
Bilingual	27	0	0.0%	27	100.0%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	20	15	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.1%	2.1%		