

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	409					
Special Education Total	97	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54		54	55.7%	40	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		43	44.3%	19	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	24	1	4.2%	23	95.8%
Counseling					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	45	4	8.9%	41	91.1%
Physical Therapy	20	2	10.0%	18	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.1%		