

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	481	Pct. of School 99.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		31	6.4%	28	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	450		450	93.6%	414	36

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	88.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	1	3.0%	32	97.0%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	186	2	1.1%	184	98.9%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	335	13	3.9%	322	96.1%
Bilingual	131	0	0.0%	131	100.0%
Occupational Therapy	393	55	14.0%	338	86.0%
Physical Therapy	202	8	4.0%	194	96.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		