

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	926					
Special Education Total	113	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		87.6%	87	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		12.4%	11	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	0	0.0%	49	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.1%	2.1%		