

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	354					
Special Education Total	99	Pct. of School 21.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		35	35.4%	26	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		64	64.6%	52	12

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	31	1	3.2%	30	96.8%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		