

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	563					
Special Education Total	132	Pct. of School 19.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	113		85.6%	110	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		14.4%	14	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	89.5%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	83	0	0.0%	83	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	37	0	0.0%	37	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.6%	2.1%		