

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	482					
Special Education Total	107	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53	49.5%	45	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54	50.5%	48	6		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	2	14.3%	12	85.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.7%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%