

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1107

Special Education Total 116 Pct. of School 9.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 85 73.3% 76 9

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 31 26.7% 17 14

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 10 90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	0	0.0%	48	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	1	16.7%	5	83.3%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.1%		