

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	537					
Special Education Total	60	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		88.3%	48	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		11.7%	5	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		