

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1341

Special Education Total	289	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	180	62.3%	172	8
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	109	37.7%	102	7
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	7	50.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	99	5	5.1%	94	94.9%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	128	3	2.3%	125	97.7%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	77	0	0.0%	77	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%		