

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1264					
Special Education Total	202	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	124		61.4%	112	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		38.6%	50	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	62	0	0.0%	62	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	112	0	0.0%	112	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	53	1	1.9%	52	98.1%
Physical Therapy	24	0	0.0%	24	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%		