

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 253

Special Education Total 53 Pct. of School 17.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 53 100.0% 28 25

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 71.4%

Re-evaluations
 Completed within 60 calendar days from referral. 7 58.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	2.1%		