

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	843					
Special Education Total	124	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		56.5%	50	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		43.5%	28	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	23	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.3%	2.1%		