

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	744					
Special Education Total	139	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		51.1%	68	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		48.9%	67	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	51	0	0.0%	51	100.0%
Physical Therapy	15	2	13.3%	13	86.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		