

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	380	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22	5.8%	21	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	358	94.2%	335	23		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	88.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	51	0	0.0%	51	100.0%
Counseling					
Monolingual	65	4	6.2%	61	93.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	276	6	2.2%	270	97.8%
Bilingual	98	0	0.0%	98	100.0%
Occupational Therapy	347	14	4.0%	333	96.0%
Physical Therapy	189	5	2.6%	184	97.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		