

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	17					
Special Education Total	403	Pct. of School 96.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		48	11.9%	48	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	355		355	88.1%	344	11

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	69.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	3	5.6%	51	94.4%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	186	13	7.0%	173	93.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	139	8	5.8%	131	94.2%
Bilingual	23	0	0.0%	23	100.0%
Occupational Therapy	125	12	9.6%	113	90.4%
Physical Therapy	58	6	10.3%	52	89.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	12	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		