

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 329

Special Education Total 38 Pct. of School 10.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 8 21.1% 8 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 30 78.9% 29 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		