

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1204

Special Education Total 239 Pct. of School 16.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 172 72.0% 155 17

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 67 28.0% 61 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 12 92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	1	1.0%	95	99.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	139	2	1.4%	137	98.6%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		