

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2730

Special Education Total 344 Pct. of School 11.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 184 53.5% 158 26

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 160 46.5% 100 60

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 2 50.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 16 72.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	121	0	0.0%	121	100.0%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	156	0	0.0%	156	100.0%
Bilingual	15	3	20.0%	12	80.0%
Speech					
Monolingual	88	1	1.1%	87	98.9%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	19	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.1%		