

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2572					
Special Education Total	298	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	142		47.7%	135	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	156		52.3%	129	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	15	51.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	124	4	3.2%	120	96.8%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	169	3	1.8%	166	98.2%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	71	2	2.8%	69	97.2%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	13	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.1%		