

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3312

Special Education Total	325	Pct. of School 8.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	196	60.3%	185	11
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	129	39.7%	97	32
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
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Re-evaluations

Completed within 60 calendar days from referral.	27	81.8%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	97	0	0.0%	97	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	209	0	0.0%	209	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	96	0	0.0%	96	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	1	1

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	2.5%
Special Education Declassification Rate (Students returned to general education.)	6.2%	2.1%