

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2668

Special Education Total 336 Pct. of School 11.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 162 48.2% 132 30

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 174 51.8% 118 56

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 4 57.1%

Re-evaluations  
 Completed within 60 calendar days from referral. 13 41.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	102	0	0.0%	102	100.0%
English as a Second Language (ESL)	32	0	0.0%	32	100.0%
Counseling					
Monolingual	172	0	0.0%	172	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	91	0	0.0%	91	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	14	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		