

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2651

Special Education Total 399 Pct. of School 13.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 223 55.9% 189 34

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 176 44.1% 118 58

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 5 71.4%

Re-evaluations  
 Completed within 60 calendar days from referral. 11 64.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	0	0.0%	58	100.0%
English as a Second Language (ESL)	22	1	4.5%	21	95.5%
Counseling					
Monolingual	185	1	.5%	184	99.5%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	121	2	1.7%	119	98.3%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	28	0	0.0%	28	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		