

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|------|---------------------|-------|------|---------|-----|
| General Education | 2804 | | | | | |
| Special Education Total | 267 | Pct. of School 8.7% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 143 | | 53.6% | 113 | 30 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 124 | | 46.4% | 65 | 59 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|---------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 8 | 88.9% |
| Re-evaluations Completed within 60 calendar days from referral. | 10 | 76.9% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|--------------------|-----------------|------|------------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 95 | 1 | 1.1% | 94 | 98.9% |
| English as a Second Language (ESL) | 15 | 0 | 0.0% | 15 | 100.0% |
| Counseling | | | | | |
| Monolingual | 126 | 0 | 0.0% | 126 | 100.0% |
| Bilingual | 17 | 0 | 0.0% | 17 | 100.0% |
| Speech | | | | | |
| Monolingual | 85 | 0 | 0.0% | 85 | 100.0% |
| Bilingual | 8 | 0 | 0.0% | 8 | 100.0% |
| Occupational Therapy | 6 | 0 | 0.0% | 6 | 100.0% |
| Physical Therapy | 1 | 0 | 0.0% | 1 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|--|----------------|-----------------------|------|----------------------------------|
| | 5 | 8 | 2 | 0 |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | .5% | 2.5% | | |
| Special Education Declassification Rate (Students returned to general education.) | 1.5% | 2.1% | | |