

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 375

Special Education Total	No.	Pct.	Non-ELL	ELL
80		Pct. of School 17.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36	45.0%	36	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	44	55.0%	40	4
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%