

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1307

Special Education Total 163 Pct. of School 11.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 80 49.1% 77 3

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 83 50.9% 73 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 0 0.0%

Re-evaluations

Completed within 60 calendar days from referral. 4 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	86	0	0.0%	86	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		