

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2905

Special Education Total	357	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	222	62.2%	192	30
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	135	37.8%	92	43
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	1	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	154	0	0.0%	154	100.0%	
English as a Second Language (ESL)	17	0	0.0%	17	100.0%	
Counseling	Monolingual	160	2	1.2%	158	98.7%
	Bilingual	20	0	0.0%	20	100.0%
Speech	Monolingual	69	0	0.0%	69	100.0%
	Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%	
Physical Therapy	3	0	0.0%	3	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		