

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	790					
Special Education Total	157	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		66.9%	96	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	52		33.1%	38	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	77.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	1	2.3%	42	97.7%
English as a Second Language (ESL)	8	5	62.5%	3	37.5%
Counseling					
Monolingual	73	5	6.8%	68	93.2%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	13	11	84.6%	2	15.4%
Physical Therapy	9	7	77.8%	2	22.2%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.1%		