

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	461					
Special Education Total	68	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		100.0%	66	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.1%		